The Abstract Review Process

The abstract review process starts when the Call for Papers closes on 4 May 2017. Each abstract will be assigned to two reviewers for a double blind review process. Reviewers will be given a link and password which will show only the papers assigned to them for review. A simple scoring system will enable the paper to be read and reviewed simply and easily online.

Allocation of abstracts
So that we can match submitted abstracts with reviewers, when you reply using the online reviewer application link, we will ask you to indicate your areas of expertise according to:

Topic Category

- Ageing and Health/Older Adults
- Assessment and Intervention
- Assistive Technology/Adaptive Equipment/Home & Environmental Modifications
- Cancer/Palliative Care
- Collaboration and the Role of Occupational Therapy
- Children, Youth and Families
- Chronic/Long Term Conditions/Non Communicable Diseases
- Cognitive Impairment
- Communicable Diseases
- Communities/Community Development
- Communities of Practice
- Contemporary Practice Issues
- Cultural Diversity & Appropriate Practices
- Culture and Occupation
- Developmental/Intellectual Disabilities
- Disaster Management, Preparedness, Response and Recovery
- Driving/Community Mobility
- Education
- Health Care Reform/Policy Development
- Health Promotion
- Health Systems/Service Development
- Healthy Workplaces/Ergonomics
- Human Rights and Health
- Impact of Occupational Therapy
- Information Technology and Occupational Therapy
- International Cooperation
- Management/Quality/Leadership
- Medico-Legal
- Mental Health
- Musculoskeletal/Hand Therapy/Spinal Cord Injury/Other
- Neurology/Stroke/ABI/Other
- Occupational Justice
- Occupational Science
- Occupational Therapy Education
- Occupational Therapy History
- Participation and inclusion
- Perspectives for the Future in Occupational Therapy
- Physical Health
- Population Health/Primary Health Care
- Practice Development/Capacity Building
- Professional Issues/Scope of Practice
- Psychosocial Health/Stress and Stress Disorders/Substance Abuse
- Rehabilitation
- Research/Knowledge Translation
- Research Methods Rights and Disability
- Vision Impairment

**Life Span**

- Infant
- Children
- Youth
- Adults
- Elderly people
- Across the life span

**Methodology / Practice Domains**

- Research
- Practice
- Education
- Management